

ENGLISH:

PRONOUNS

<https://youtu.be/wxdkax5Kx3c>

*** Remember**

Pronouns are words that are used instead of nouns. For example: I, you, he, she, it, we, them and they are pronouns.

**Watch the video and circle the pronouns in the following sentences. Also write the nouns for which the pronouns are used for. One has been done for you.

The boy was very thirsty. (He) looked for water everywhere.

He is used for the boy

- 1) This basket has many mangoes. They are very sweet.
- 2) Preeti has gone out. She will be back in few minutes.
- 3) This bag is very useful. It has many pockets'
- 4) The stories in this book are short. I like them.
- 5) Raghav came home early today. Later, he went to see a movie.

*** Do pages 40 and 41 in grammar book.

MATHS:

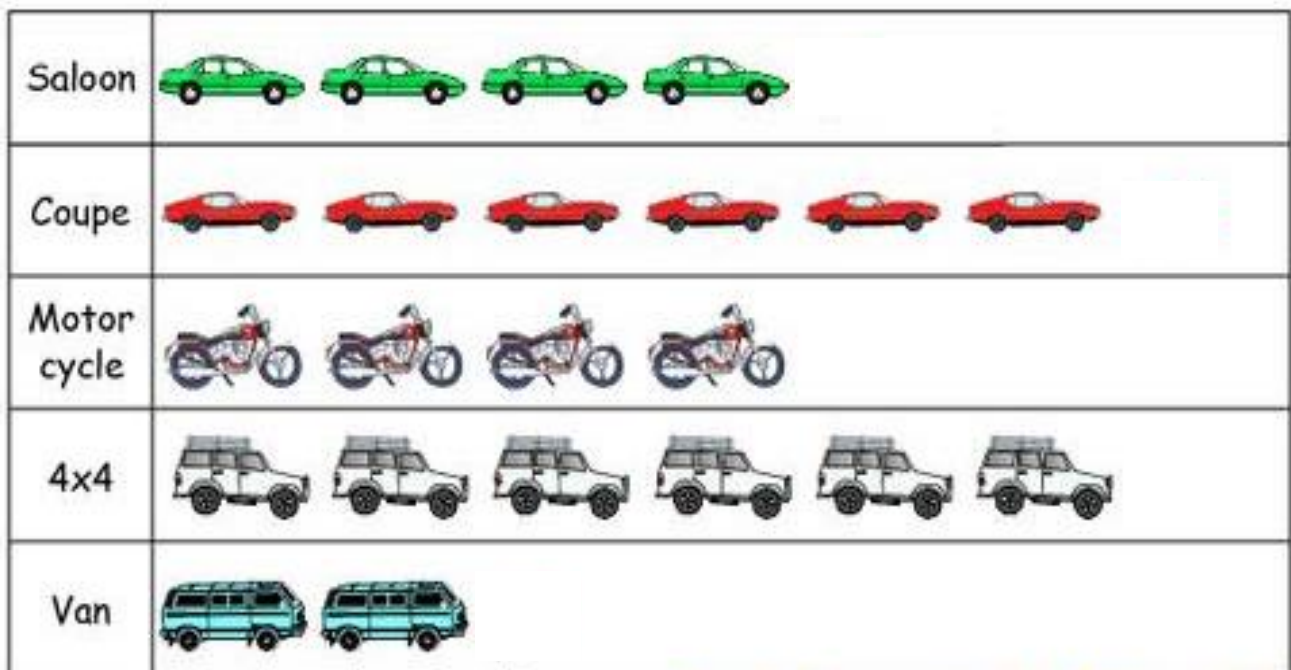
PICTOGRAPH

Watch the video to understand the concept of Pictograph.

<https://www.youtube.com/watch?v=OmR7oQ-3y2Q&t=169s>

Task : Read the pictograph and answer the following questions.

Vehicles sold in the year 2019



Key: 1 vehicle = 10 vehicle

Answer the following questions:

- 1) How many 4x4 cars were sold in 2019 ? _____
- 2) Which type of vehicle had the least sales? _____
- 3) Which was the most popular vehicle? _____
- 4) How many saloon cars were sold? _____
- 5) How many vans were sold? _____
- 6) How many vehicles were sold altogether? _____

Task : Read and understand the data to create a pictograph

This data shows the types of animals in a farm. Study the data carefully and create a pictograph with an appropriate key. Give a suitable title.

| Animals | Number of animals |
|-----------|-------------------|
| Goats | 45 |
| Hens | 50 |
| Buffaloes | 35 |
| Cows | 20 |
| Horses | 30 |

HINDI:

दोहरान-कार्य (व्याकरण)

सप्ताह के दिन और महीनों के नाम याद करें ।

दोहरान-कार्य दिनांक:- ७-८-२०२० (शुक्रवार) को होगा ।

- व्याकरण-भारती में पृष्ठ ७,८,९ का अभ्यास-कार्य करें-

UOI:

Date: 06-08-2020

Submission Date: 10-08-2020

Summative Assessment

Theme: How we organize ourselves

Conceptual Understanding: How we are interconnected with public places

Task: Why public places are important for us and why we have to take care of them.

** Rubric

| Criteria | 4 | 3 | 2 | 1 |
|--|--|---|---|--|
| Conceptual Understanding | Demonstrates excellent understanding of concepts learnt. | Demonstrates good understanding of concepts learnt. | Demonstrates satisfactory understanding of concepts learnt. | Demonstrates some understanding of concepts learnt with prompts. |
| Reflective | Demonstrates all the attributes of reflective. | Demonstrates some of the attributes of reflective. | Demonstrates very few attributes of reflective. | Demonstrates few attributes of reflective with guidance. |
| Self-management Skills | Exhibits excellent self-management skills | Exhibits Self-management skills adequately | Exhibits Self-management skills satisfactorily | Exhibits Self-management with motivation |
| Demonstration of Learner profile - Balanced | Demonstrates excellent attributes of balanced. | Demonstrates good attributes of balanced. | Demonstrates satisfactory attributes of balanced. | Demonstrates understanding attributes of balanced with prompts. |

***Learner will be assessed on the above given criteria**

Teacher's feedback: _____

Ways to submit your work:

- **Parents may record the audio/video and send to their grade group if a child prefers to speak.**

Or

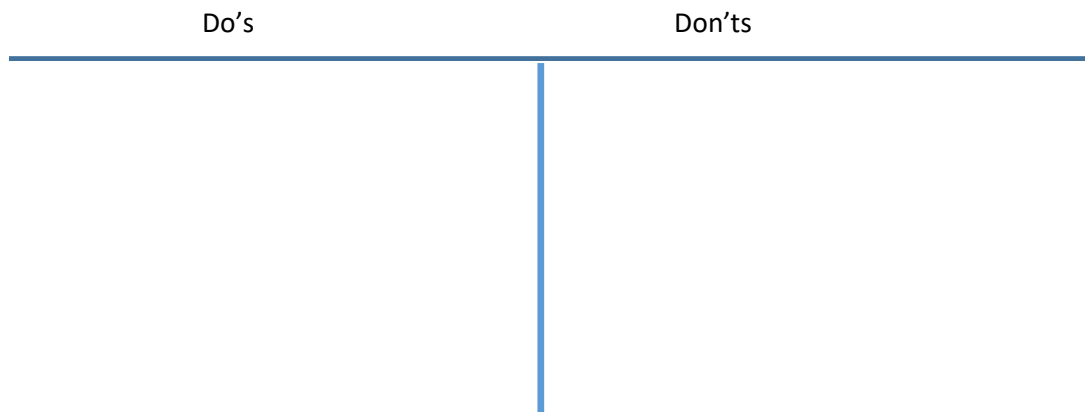
- **Learners could draw/write their responses on paper and send us the pic with their name written on it.**

PE:

Theme: How we organize ourselves

Summative Assessment

Sort out activities from the help box which you should do/should not do in public places in the `T` chart given below:-



Help Box

- Run while crossing the road
- Look both side while crossing the road
- Hold on to an adult's hand
- Take anything from stranger
- Wear proper clothes while playing sports
- Scare n tease animals
- Throw garbage on the road
- Use equipment properly
- Push everyone while playing
- Help others

Learners will be assessed on the following criteria – -Identifies Do's & don'ts at public places

- Neat presentation
- Timely submission

ART:

Task

Activity - On the celebration of Janmashtami , students will draw, colour and decorate their artwork with the help of reference picture given below.



DANCE:

Watch the video and practice some warmup exercises before dance.

<https://www.youtube.com/watch?v=kYGfInz6hpg&feature=youtu.be>